

Mrs. Drauden's 8th Grade Math Classroom Expectations and Guidelines

Conference Time: 1st block

Phone: (682) 314-4400

Email: christinadrauden@misdmail.org

Website: www.mrsdrauden.weebly.com

Remind: Text @mrsdrauden to 81010

Course Information:

Topics covered include, but are not limited to:

- Numerical relationships
- Equations and Inequalities
- Slope and Rate of Change
- Proportional Relationships
- Non-Proportional Relationships
- Data Analysis
- Volume and Surface Area
- Geometric Transformations
- Pythagorean Theorem
- Personal Financial Literacy

The 8th grade math STAAR test will be administered on Tuesday, April 7, 2020.

Required Daily Materials:

In addition to the general supplies for school, each student will be required to bring the following items to class **daily**:

1. An unlimited amount of pencils
2. Two red grading pens
3. District provided iPad

Students may need a scientific calculator at home to complete assignments.

Textbook Information:

Each student will receive a copy of the 8th grade Motivation Math workbook. This book may not leave the classroom until the end of the school year. Students will be provided with online access to a digital copy of the Texas Go! Math textbook. The Texas Go! Math textbook is a supplemental resource that students can access if they need additional support.

Classroom Expectations:

Class participation is a key to success in the classroom. Students should be actively engaged in all class activities. Failure to do so will be reflected in daily grades. Grades for participation will be determined via daily activities, exit tickets, teacher observation, and/or peer feedback (with group activities).

Students will be encouraged to make the best academic and behavioral choices at all times. Electronic devices should only be visible in the classroom for learning purposes. **Devices being used inappropriately or at inappropriate times will be confiscated.**

Linda Jobe Middle School uses 4th down discipline for its classroom behavior intervention plan. If a student chooses not to follow the classroom rules, he or she will be given a down. Each down involves one or more consequences for the student's behavior.

1st down: Warning and reminder of the rule and expectation

2nd down: Parent contact

3rd down: Teacher detention/loss of privileges/additional assignment **and** parent contact

4th down: Office referral **and** parent contact

**Severe infractions will immediately be referred to the office.

If needed, the teacher, parents, and/or administration will determine additional consequences beyond those of 4th down if a student continues to choose not to follow classroom rules.

Tutorials:

If a student did not understand an assignment, missed a test, or missed instruction, the student is expected to attend tutorials from 8:15-8:40am in room D-104. Skills Homework help will be offered during Thursday morning tutorials only.

Assignments:

- **Homework** will frequently be assigned with an announced due date. The due date is also posted in the math classroom and on the class website. When completing homework, students must show all work. **No work = No credit.** **Students who need additional copies of assignments can download and print them from Skyward and/or my classroom website.**
- **Skills Homework** is a district-mandated assignment that will be given out each Tuesday and due the following Tuesday. The Skills Homework problems are designed to reinforce concepts from previous grades. Students may not use calculators to complete Skills Homework. As with all other assignments, **No work = No credit.**
- **Tests** will be recorded as major grades. Advance notification will be provided to all students before tests. Review assignments will be provided before tests.
- **Projects** may be given every grading period and will be recorded as major grades.

**** All math work must be done in pencil unless otherwise specified.

Grade Calculation and Distribution:

Grades for each grading period for this course will be calculated as follows:

Daily Work/Homework/CBAs/Quizzes: 60%

Major Tests/Projects: 40%

- A semester final exam will also be given and will account for 10% of the student's grade per semester.
- Official progress reports will be issued at the halfway mark for each grading period.
- Report cards will be issued at the end of each grading period.

Numerical grades will be given for assignments. Below is an explanation of these numerical grades.

- 90-100: Outstanding progress
- 80-89: Good progress
- 70-79: Satisfactory progress
- 69 and below: Failing
- I: Incomplete (not an academic grade; indicates incomplete work)

Please Note: Students with a grade of "I" or with a grade of 69 or below are ineligible for extracurricular activities.

Late Work Policy:

Students are expected to turn in all assigned work at the beginning of class on the day that it is due and to give their best effort on each assignment. If an assignment is not complete at the beginning of class on the day that it is due, it is considered late and points will be deducted. Points deducted due to lateness will be subtracted from the original score earned.

- 1 day late: Loss of 15 points
- 2 days late: Loss of 30 points
- 3 days late: Loss of 45 points
- More than 3 days late: Grade of 0 will be given

Test Corrections Opportunity:

If a student fails a test (less than 70), he/she may correct it up to a 70, depending on how many questions are correctly reworked. The student will receive a Corrections Sheet and all work must be shown on all missed problems in order for the corrections to be graded. **Test Corrections must be completed in tutorials and turned in within one week of receiving the original graded test, unless otherwise specified.** This policy also applies to major projects. Semester exams may not be corrected, as per district policy.

Makeup Work:

- If a student is absent, he/she will be allowed to make-up the missed work.
- The amount of time given to complete makeup work is equivalent to the number of days missed.
- It is the **student's responsibility** to obtain the missed work. When returning from an absence, the student must get his/her missed work from the appropriate folder in the Absent Work Wall. Please see Mrs. Drauden during tutorials with questions about the missed assignment(s).

****Read the school handbook thoroughly.** All rules and regulations in the handbook will be strictly adhered to.

***** Please fill out and return this page *****

Calculator Contract and Signatures

I will be assigned a calculator number. I will use only this calculator during class all year.

I understand that:

- Only myself and up to 5 other students will use this calculator this year.
- If I notice something wrong with the calculator, I will tell Mrs. Drauden immediately, or I will be held responsible.
- I will not write on the calculator lid, buttons, screen, or any other part of the calculator.
- I will not remove the battery cover, batteries, keys, labels, or any part of the calculator.
- I will keep all parts of the calculator together at all times.
- This calculator is never allowed outside of the classroom for any reason.
- This calculator is a tool for learning, not a distraction.
- I will lose my calculator privileges if I use it as a distraction (texting on the calculator, performing off-task activities, etc.).
- I will lose my calculator privileges if I am careless with the calculator (throw it, forget to put it away, etc.).
- I will lose my calculator privileges if I take the wrong calculator and do not immediately get the correct one.

I also understand that if I do not agree to these conditions, it will be my responsibility to provide my own comparable calculator (TI-84 plus or above) throughout this school year.

-
- You and your student have both reviewed the syllabus and calculator contract in depth. Your signatures below attest that you and your student have been made aware of and will abide by all expectations for this school year.
 - I also understand that math progress reports will be emailed home through Skyward at the end of every week. **Please make sure the email address in Skyward is correct.**

Printed Student Name: _____

Student Signature: _____

Printed Parent/Guardian Name: _____

Parent/Guardian Signature: _____

If you have any questions or concerns, please contact me by phone at (682) 314-4400 or email at christinadrauden@misdmail.org.